



## Case Study - Education

# Charterhouse School

## OVERVIEW

We worked with the Charterhouse School to produce a Feasibility Study to assess the costs to improve disabled access and toilet facilities to the Ben Travers Theatre.

Built in 1980, the Theatre was in need of some modernisation. We worked with Charterhouse school to complete the works and in particular, improve the way some of the space was currently being used.



## Outcomes

Following a Feasibility Study it was agreed to proceed with works to improve disabled access and the associated toilet facilities to the Ben Travers Theatre at Charterhouse.

As part of the access scheme, an improved entrance, together with a new Theatre Director's office, was constructed utilising the existing space within the original foyer.

Other works included new lighting and decoration and carpeting a new disabled WC and alteration of the kitchen and bar area.

## About the School

Founded in 1611, Charterhouse is one of the UK's leading independent boarding and day schools, providing an outstanding education for boys and girls aged 13 to 18.

The theatre is named in honour of English writer Ben Travers who was a pupil at Charterhouse. Travers laid the foundation stone in 1980, and the first production in the completed theatre was Thark in January 1984

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## Case Study - Education

# Nescot College Refurbishment Project

## OVERVIEW

Chawton Hill worked with Nescot undertaking a wide range of improvement works to enhance the teaching spaces around this important educational facility located in Ewell, Surrey.

These included new specialist teaching spaces.

Chawton Hill provided design, project management and contract administration services from inception through to completion.



## About the College

Attracting learners from the local community, nationally and from overseas, their range of courses include further education, higher education, professional, leisure, short, full and part time courses.

Nescot prides itself in being able to offer courses which meet the educational needs of their students and giving them the freedom to develop as individuals.

## Outcomes

A number of the refurbishment projects were fast tracked and were scheduled to be completed during term breaks.

This was to ensure that the college could continue to offer courses without interruption to the students' learning.



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## Case Study - Education

# The Royal School

## OVERVIEW

The Royal School required an extension to provide a first floor viewing gallery to their existing Sports Hall. Chawton Hill were commissioned to provide a Feasibility Study to ascertain the most suitable way of achieving the School's requirements.



## Outcomes

A sympathetic extension over an existing changing area was proposed. An existing timber frame building was extended by removing the roof coverings and trusses and enlarging the building by an additional storey height.

The Sports Hall end elevation was opened up into the extension to provide an open viewing area accessed by an internal staircase.

## About the School

The original Royal Naval School was founded as one of the earliest academic girls' schools in England in 1840. The co-ancestor of The Royal School, The Grove School, was founded in the 1850s and was, equally, a pioneer in girls' education.

The Royal Naval School and The Grove School joined together in 1995 to create an exceptional school in this area. The school joined United Learning in November 2019.

The school is on two sites in Haslemere and Hindhead in Surrey, England.

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## Case Study - Education

# St Teresa's, Effingham

## OVERVIEW

The Performing Arts Centre, provides state of the art facilities for the expanding and successful music and drama departments at St Teresa's School, Effingham, Surrey.

The Centre provides music rooms, recording suites, music practice, drama studios and a stage lighting and sound effects system.

The building has been designed with a lower ground floor set into the slope of the site. This space is ideally suited for drama and provides access directly to the rear of the stage area for performances and practice sessions.



## Outcomes

The Centre has become the focal point for school and community productions throughout the year and provides seating for 750.



The £2.5m project was completed in 52 weeks by R Durtnell and Sons Ltd with Miller Bourne as the novated Architect and Chawton Hill as the employers agent, project manager & principal designer.



## About the School

*With over 640 pupils, St. Teresa's is the largest Catholic independent girls' school in the country. The school offers an inclusive environment welcoming students from a range of backgrounds, open to students of all faiths and none.*

*Core values of faith, character, community, compassion and intellect knit the school together, resulting in an atmosphere of mutual support, vibrancy and kindness.*

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## Case Study - Education

# Nescot College

## Special Education Needs Project

## OVERVIEW

Part of a multi-million pound redevelopment scheme, the project provided a new, integrated learning hub for students with a range of disabilities, providing a sensory room, art and pottery areas.

The venture also delivered new IT suites and a shop, along with open plan social and dining areas.

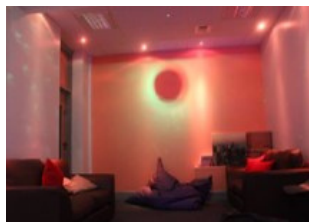
Chawton Hill acted as employer's agent and principal designer on the project.



## Outcomes

The centre has become the focal point for school and has set the standard and design 'flavour' for the remainder of the building works.

The interior was specifically designed for the user groups and to integrate with the furniture and concepts of the project architect.



## About the College

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